



CITY PARENTS' SCHOOL SINCE 1999

P.7 ENGLISH HOLIDAY WORK TERM II 2020

INSTRUCTIONS:

- ✓ Use an exercise book to answer the following questions.

SET I

In each of the questions 1 to 5m fill in the blank spaces with a suitable work.

1. The P.7 candidates will break _____ for term II holidays in December.
2. The invigilator was such _____honest lady that all the candidates liked her.
3. Most brides _____white gowns to coloured ones.
4. The bouquet _____the bride held was beautiful.
5. _____we educated the citizens, they wouldn't have protected the environment.

In each of the questions 6 to 15, use the correct form of the given words in brackets.

6. Mr. Bukenya is one of the UNEB _____(examination)
7. I need an _____ cable to play my music from the sitting room. (extend)
8. The thief will serve a two year _____ (prison)
9. Chief Otema's _____was attended by many people (bury)
10. Their _____lasted for a short period of time. (marry)
11. Our teachers have organized _____classes for week learners. (remedy)
12. Forging one's _____ is a criminal act. (sign)
13. Have you received your _____letter? (admit)
14. We must always be _____children. (obey)
15. There was no _____in Akena's murder case (prove)

For questions 16 and 17, arrange the following words in alphabetical order.

16. address, address, addressers, addressee
17. dumping, dispose, dustbin, drainage

In each 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. Peace _____
19. Piece _____

In each of the questions 20 to 21, re-write the give words to form correct sentences.

20. this barely letter read can I.
21. is holiday where plan your?

In questions 22 and 24, write the following in full.

22. DVD _____
23. wef _____
24. CC _____

In each question 25 and 26, re-write the sentence and give the opposite of the underlined.

25. The passengers are waiting to alight the bus.

26. The exit to the examination room is closed.

In questions 27 and 28, re-write the sentences giving one word for the underlined group of words.

27. The woman who is getting married arrived at the church late.

28. The visitor is addressing the pupils who are about to take a national exam.

In questions 29 and 30, write the plural forms of the given words.

29. index number _____

30. chimney _____

Sub Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Both Njuba and Nakadowa are environmentalists.

(Re-write the sentence and use:as well as)

32. If Peter mulches his garden, he will get better yields.

(Re-write the sentence using:.....would have.....)

33. The farmers burnt all the dry grass. The wind swept away the top soil.

(Re-write the sentence using: _____since_____)

34. Saddam's body was not buried Saddam's body was not cremated

(Re-write the sentence using: ___ neither_____)

35. Doctors tried hard but they could not save the lives of the accident victims.

(Re-write the sentence beginning: Despite_____)

36. The girl is here. Her fiancé died in a plane crash. (Use _____ whose_____)

37. The priest often encourages us to pray in difficult times.

(Re-write sentence using:_____ usually_____)

38. There was a prolonged drought. A lot of animals died.

(Re-write as one sentence using: _____so _____)

39. Unless we preserve forests, we shall not live a happy life.

(Re-write the sentence beginning: If we preserve _____)

40. Fatuma enjoys music. Her friends also enjoy music.

(Re-write as one sentence using: ___and so _____)

41. Charles didn't have enough time. He didn't watch the play.

(Re-write the sentence beginning: If.....)

42. "We shall go away tomorrow," said the journalist.

(Re-write the sentence using _____said that_____)

43. The headteacher will brief the candidates. (Use: _____ look forward_____)

44. Our teachers started marking the papers at 9:00am. It is now 12:00pm and they are still marking. (Use: ____ since____)
45. It is not necessary for candidates to revise at the last hour.
(Use: ____needn't ____)
46. There were very few stamps at the post office. (Use: ____hardly____)
47. Mary may apply for the post advertised. (Use: ____likely____)
48. Gerald went to the post office but he forgot to buy stamps. (Use: ____even though_)
49. I shall visit my relatives next holiday. (Use: ____going to ____)
50. They made some holiday plans, didn't they?
(Re-write the sentence ending ____ did they?)

SECTION B

51. A primary seven candidate of Tuko Primary School wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE 2020 at school. Read the letter carefully and then answer in full sentences the questions that follow.

Kachinga Village
P.O Box 2020
Mawundo.

2nd November, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are you and how is work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE)

Mummy, I am writing to inform you that our school has successfully registered us for the PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. In fact, all the candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE timetable. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher advised on filling in information on the first page carefully. He also told us to read

each question twice, understand and then answer what is required. After that, the headteacher gave a chance to all P.t teachers to brief us too.

The other three teachers talked about writing our response in the spaces provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of **examination malpractice**.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the time table. Pray for me not to forget what I was taught.

Please, send my regards to my little brother Jatel Athony. I wish you all the best while doing your work.

Your loving daughter,
Katoko Elizabeth

Questions:

- a) To which school does the writer of the letter go?
- b) Where does the writer's mother live?
- c) When did Katoko Elizabeth write this letter?
- d) Why were the candidates very happy?
- e) Who talked about the PLE time table during the briefing?
- f) Who was given chance to brief the candidates after the head teacher?
- g) Why do you think it's important to fill in correct information on the first page?
- h) Why were the candidates told to be confident?
- i) What were the candidates warned against?
- i) What is the letter about?

52. **Read the information below and in full sentences answer the questions that follow.**

Rev. Fr. Nuwagaba Nicolas certify that Mr. Innocent Mulindwa of Kalangala and Miss Anna Maria Apio of Arua have been legally married in Holy Matrimony.

Today the 18th of August 2020. in the church of St. Matia Mulumba Kalangala

Signature of the Officiate: Nuwagaba Nicolas

Signature of the married couple: Innocent Mulindwa
Anna Maria Apio

Signature of the witnesses 1. Mr. Tom Mugabe
2. Mrs. Immaculate Oketa

St. Joseph the protector of families keep and Aid them.

Questions

- a) Which church gave this marriage certificate?
- b) Who joined the couple in Holy Matrimony?
- c) When did the Holy matrimony take place?
- d) How many witnesses signed this certificate?
- e) Who was the bride on that day?
- f) Why are the witnesses needed in Holy Marriage?

g) Give one word to refer to a husband and his wife. _____

i) Write the following in full

(i) St. _____

(ii) Rev. _____

(iii) Fr. _____

53. **The sentences below are jumbled. Study them carefully and rearrange them to make a story about CHILD MARRIAGE**

- a) Unfortunately, her mother could not keep her in school.
- b) The records of 2019 show that 15% of women were married by age of 15 years.
- c) Born and raised in slums of Kampala.
- d) So, her education journey had to stop.
- e) Before the early marriage, Namuli dropped out of school in senior two.
- f) Namuli is one of the many girls that have been affected by the child marriage.
- g) This was after the death of her father.
- h) That she chose to marry at an early age.
- i) Life became so hard on the streets.
- j) She went to the streets to take on begging.

54. **Read the poem below and answer the questions that follow in full sentences.**

THE ABANDONED CHILD

Whereas I am born of man,
But left to stare at bricks and stones
No shelter nor food for me
Tatters I call my clothes

I poor child!
On streets I sleep and rest,
In garbage heaps, compete with dogs and
vultures
To get leftovers from the well to do people

I wouldn't have learnt bad habits
But the harsh conditions confuse me
I start smoking bhang to fill high
I snatch bags, phones and money to survive

Oh, poor child
Why but why?
Can't any one help, to take me off streets?
And I also live a desirable life

Questions:

- a) What is the poem about?
- b) Who mistreats the child?
- c) Which type of clothes does the child wear?
- d) Where does the child sleep?
- e) Where does the child get what to eat?

- f) Why does the child smoke bhang?
- g) Who is speaking in the poem?
- h) Why does the child need to be taken off the streets?
- i) Write another word or group of words with the same meaning as the underlined in the poem.
- i) snatch _____
- ii) Stare _____
55. You are Apoko Amos a pupil of Gwata Primary School P.O Box 28 Lira,
Write a letter to your headteacher apologizing for using abusive language in the dormitory. Also give a reason why you shouted at the dormitory teacher. Promise never to do it again.
Use your school address.

SET II

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. _____ interesting letter writing is!
2. We travelled _____ taxi from Mbale to Mpigi.
3. Musa bought a computer in _____ to access the internet.
4. The thief was _____ to three years' imprisonment.
5. _____ you go to the post office late, you won't post your letter.

In each of the questions 6 -15, use the correct form of the word in the brackets to complete the sentence.

6. That is the shop in which my uncle works as a _____. (cash)
7. The conductor talked to the old lady _____. (polite)
8. The _____ are good at making cars. (Japan)
9. Uganda is a _____ country, isn't it? (peace)
10. Mother has just _____ money from her account. (withdraw)
11. Having _____ the fare, the traveller got out of the bus. (pay)
12. The P.5 children are _____ letters now. (write)
13. Abdul _____ waited for the bus. (patient)
14. The _____ was arrested by the police. (crime)
15. How many _____ does a friendly letter have? (address)

In questions 16 and 17, re-arrange the given words in alphabetical order.

16. Rwanda, Burundi, Niger, Nigeria

17. computer, search, café, save

In each of the questions 18 - 20, re-write the sentence giving one word for the underlined words.

18. A lot of people from Rwanda have settled in Uganda.

19. Rose invited you and me to her birthday party.

20. The notorious thief was taken to prison.

For questions 21 and 22, write the given short forms in full.

21. a/c _____

22. email _____

For questions 23 and 24, re-write the sentence giving the opposite of the underlined word.

23. Matayo has gone to the bank to deposit some money.

24. I like travelling by bodaboda.

For questions 25 and 26, use each of the given in a sentence to show that you know their difference in meaning.

25. reach _____

26. rich _____

For questions 27 and 28, re-write the sentence giving the plural forms of the underlined words.

27. Moses moves with his mobile phone.

28. The thieves broke the safe and took the money.

For questions 29 and 30, re-arrange the given words to form correct sentences.

29. I wrong dialed a number.

30. What travelled journey we a long!

In each of the questions 31 - 40, re-write the sentence as instructed in the brackets.

31. I bought a computer. I wanted to surf the internet. (Join using.....in order to.....)

32. Our bus arrived at Malaba border in time. (Re-write usingreached.....)

33. I am not a Kenyan. I am a Ugandan. (Join usingbut.....)

34. The cell was very dark inside. The prisoners could not see anything. (Join usingso.....that.....)

35. When Mirembe entered the bank, she joined the queue. (Begin: As soon as.....)

36. The pupils were singing as they were travelling. (Begin: While.....)

37. Ogola wrote a very interesting letter. (Begin: What.....!)

38. Children ought not to own phones. (Useshould.....)

39. If you don't buy a stamp, your letter will not be posted. (Begin: Unless.....)

40. We need peace in our country. (Begin: Peace.....)

41. Read the story below and answer the questions that follow.

My name is Namudu Eva. I am a Ugandan. I speak Lunyole. I live in Butaleja District in the Village called Mutuku. I have two friends. My best friend is Betina. She is a Rwandan. The other friend is Cherly. He is a Chinese. His parents work at Namanve Coffee Factory. I respect my friends' cultures very much. There are a number of clubs at our school. Most of the pupils belong to the culture club. I am also part of this club. While at school, all children from the different parts of the world work together. They speak different interesting languages. The language that interests me most is Chinese. Every year, our club organizes a cultural festival. On this day, there are many events such as fashion, singing and dancing competitions. Children normally dress in their cultural wear; Parents also attend this wonderful day.

Questions

1. Who is the writer of this story?
2. Where does the writer live?
3. Which language does the writer speak?
4. How many friends does the writer have?
5. From which country does Cherly come?
6. To which club do most pupils from the writer's school belong?
7. Mention one of the events that take place during the cultural festival.
8. How do children dress on the cultural festival?
9. Write one word to mean every year as used in the story.
10. Suggest a suitable title for the story.

42. The sentences below are in a wrong order. Re-arrange them carefully to form a composition about law and order.

1. The man did not answer but continued to move very fast.
2. On the way, I saw a man carrying a bunch of matooke.
3. One day, I was going to school.
4. The villagers chased him and caught him.
5. Suddenly, I saw a mob following him.
6. Lastly, he was taken to the police station.
7. When the man saw them, he dropped the matooke.
8. He then started running.
9. They were carrying sticks and machetes.
10. I asked him where he had got the matooke.

SET III

Fill in the blank space with a suitable word.

1. There are a lot of rough stones and a few _____ ones in the quarry.
2. The sun rises _____ the east.
3. Mary is fond of lying _____ her friends.
4. Obale _____ singing to dancing.
5. Milk is sold _____ litres.
6. Bigo lost the game _____ he played badly.
7. What is the time _____ your watch?

Use the correct form of the word given in the brackets.

8. Joseph made a _____ table. (triangle)
9. The soldier crawled _____ than the policeman. (far)
10. Brenda is a _____ girl. (quarrel)
11. Our neighbour sold her goat _____. (expensive)
12. I _____ most of the time watching TV. (spend)
13. One of the gold _____ in Uganda is my uncle. (medal)
14. Jude was _____ to me that she scored Aggregate 4. (lie)
15. Who was the _____ in the race? (nine)
16. The young boy doesn't know the _____ of his ruler. (long)
17. Lazy pupils do not _____ their pencils. (sharp)
18. She _____ bad when the teacher left the job. (feel)
19. Abdul _____ several times before he fell off the tree. (swing)
20. There are many _____ in Kampala city. (beg)

In questions 21 to 22, write the full form of the given abbreviations.

21. kg _____
22. P.T.O _____

Rewrite each sentence giving one word for the underlined group of words.

23. Children who don't obey their parents are bad.
24. You should say sorry whenever you do wrong.
25. Their school held a musical performance last term.
26. We need to buy clothes worn by actors before rehearsals.

Rewrite the sentence giving the opposite of the underlined word.

27. Most pupils in Kasokoso Primary School are shabby.
28. Mrs. Akili talked to the winners after the game.

Rewrite the sentence giving the plural of the underlined word.

29. Warren did not wash his schoolbag.
30. The diary mother bought got torn.

SUB SECTION II

Rewrite the sentences as instructed in the brackets.

31. Mathew is taller than Andrea. (Rewrite using.....as.....as.....)
32. Musobya borrowed some money from Angelos. (Begin Angelos.....)
33. The headteacher thanked all the girls. They took part in the competitions.
(Rewrite using:.....for.....)
34. It is not good to rig elections. (Begin: Rigging.....)
35. Simon bought a laptop before he lost his phone.
(Rewrite the sentence using:..... after.....)
36. I visit the doctor every time I fall sick. (Begin: Whenever.....)
37. John lost his diary. He was going to the playground. (Begin: While.....)
38. Victoria house participated actively. They won the races.
(Join using:.....so.....that.....)
39. Ichuma is a very wonderful dancer. (Begin:What.....!)
40. The boy has just arrived. He won the one hundred-metre race.
(Rewrite using:.....who.....)
41. Buying is interesting. Selling is very interesting.
(Rewrite using:.....more.....than.....)
42. Kenneth is a handsome boy. He is young. He is tall. (Join without using; and, that, who)
43. If you tell lies, you will be punished. (Begin: Unless.....)
44. Obua prefers singing to dancing. (Rewrite using;.....likes.....)
45. I haven't eaten anything since yesterday. I feel hungry. (Join using: "because")
46. The hotel is near to the airport. The bank is very near to the airport.
(Rewrite using:.....nearer.....)
47. The pupils could not go on with their work because they were very tired.
(Rewrite using:.....too.....to.....)
48. That is Mondo's sweater. (Rewrite using:.....belongs.....)
49. It is a long way from here to the hospital. (Rewrite using:.....far.....)
50. The suit was very expensive. My uncle bought it. (Rewrite using: Although.....)

SECTION B

51. **Read the story below and in full sentences answer the questions that follow.**

Yesterday was a sports day at Uhuru Boarding Primary School. There were four teams: the green team, the Blue team, the yellow team and the Red team. Mrs. Balungi, the Red team's teacher said to the pupils; "This is a competition. We want to be the winners." We must defeat all the other teams. Everybody should be ready to take part. All of you will participate, except those who are sick.

"What will those who are sick do?" asked one child. "Those who are very sick will remain here in the classroom. "They shouldn't stand under the sun. those who are not very sick will come to the field and cheer our team. Let's go now. The others are waiting."

Soon the sports started. "Hurry up!" the children cried, cheering their teams. "Speed up!" Mrs. Balungi told her team. She was also shouting.

The Red team won all the races except the one hundred metre race. Mrs Balungi was very happy. She said, "well done, boys and girls. Our team is number one.

We're the winners. Now let's go back to our room and have a big celebration. We will eat, drink and dance.

"Hurrah!" shouted Mrs. Balungi's class. "We're the winners!" The pupils in the Blue team said, "Don't boast, Red team. Next time we shall be the winners. We will defeat you in all the races."

Questions:

- a) What is the passage about?
- b) How many teams were in Uhuru Boarding Primary School?
- c) Who was in charge of the Red team?
- d) Which children were supposed to stay in the classroom?
- e) What were children who were not very sick supposed to do?
- f) Which team won the competitions?
- g) Where did the participants of Red team feast?
- h) What did the members of the Blue team promise to do to those of the Red team?
- i) Suggest another word or group of words with the same meaning as the underlined in the passage.
 - (i) winners _____
 - (ii) take part _____
- j) Suggest a suitable title to the passage.

52. Below is a record taken from John's diary. Study it carefully and in full sentences answer the questions that follow.

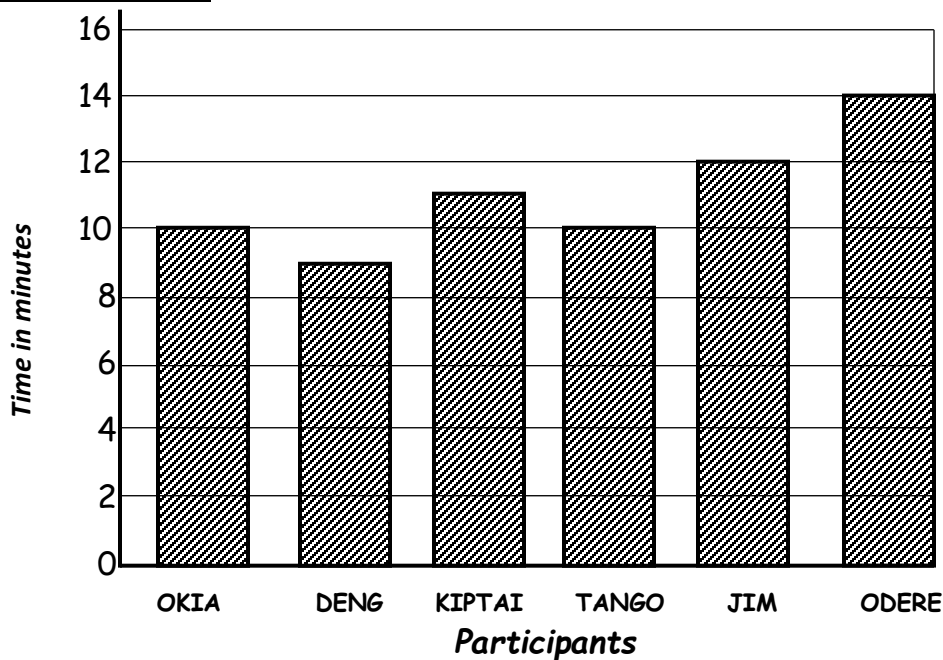
Day / Date	Activity
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Wed. 20 th May, 2020	visited my sick grandmother to Kapeera Hospital.
Thur. 21 st May, 2020	took my grandmother
Fri. 22 nd May, 2020	planted tomatoes.
Sat. 23 rd May, 2020	sold eggs and banked money
Sun. 24 th May, 2020	went to church at 8:00a.m
Mon. 25 th May, 2020	reported for work

Questions;

1. When did John visit his sick grandmother?
2. What did John do on Thursday?
3. Where was John on Friday?
4. What happened on Sunday?
5. What do you think is John's religion?
6. At what time did he go to church?
7. When did John report for work?
8. Where did John take his sick grandmother?
9. On which day of the week did John report for work?
10. How many activities did John do that week?

53A. Six participants took part in a 100-metre race. The graph below shows the amount of time each took to finish. Study it carefully and answer the questions in full sentences.



- a) How many participants took part in the race?
- b) Which kind of race was it?

- c) Who won the race?
- d) Which two participants finished at the same time?
- e) How long did Kiptai take to reach the finish line?

53(B) The table below shows different performances that were staged at Lubanda Theatre on Sunday 8th March, 2020. Study it and answer the questions in full sentences.

Presenters	Item	Attendance (People)	Collection (Money)
Ndere Troupe	dances	250	250,000/=
Golden choir	songs	120	120,000/=
The shantoos	play	170	170,000/=
Akope kids	poem	200	200,000/=

Questions:

- a) When were the above shows staged?
- b) Where were the shows staged?
- c) How many people watched the play?
- d) What item did Akope kids present?
- e) Which international day do you think was celebrated that day?

54. Read the following poem carefully and answer the questions about it in full sentences.

Dad told us to write,
 This stopping list,
 And leave it on the table,
 For him to pick on the morrow.

I hope I remember right,
 I put a doll, a shirt and a hat,
 But Bruce put a bag, a shirt and a ball,
 To play with on the morrow.
 I cried with all my might,
 When I saw my nice hat,
 Perched on Bruce's head,
 As he went out to play on the morrow.

And when he went out of sight,
 I removed his nice shirt,

Dumped it in mud to revenge,
For running off with my hat
Leaving me in sorrow!

Questions:

1. What did the children write?
2. Who asked the people in the poem to write the shopping list?
3. Where was the shopping list put?
4. What did Bruce write on the shopping list?
5. How many stanzas make up this poem?
6. Why did the child cry according to stanza three?
7. Who went out of sight according to stanza four?
8. How did the second child revenge?
9. Write a word that rhymes with;
 - a) sorrow: _____
 - b) write: _____

55. The dialogue below is between Tendo and Suubi. Complete it with the missing responses.

Tendo: Good afternoon, Suubi.
Suubi: _____
Tendo: Where were you last holiday?
Suubi: _____
Tendo: What were you doing in Gabon?
Suubi: _____
Tendo: Watching AFCON! What is it?
Suubi: _____
Tendo: Oh! It is African Cup of Nations. Are you a fan of football?
Suubi: _____
Tendo: Which match did you watch last while in Gabon?
Suubi: _____
Tendo: By how many goals did Egypt beat Uganda?
Suubi: _____
Tendo: One goal to zero is a very bad result! Were you happy with the way our team played?
Suubi: _____
Tendo: If not, how should our team prepare for such a big tournament?
Suubi: _____
Tendo: Have enough practice and exposure! I agree. Okay have a good day.
Suubi: _____

SET IV

Fill in the blank space with a suitable word.

1. As there were no vehicles, we had to travel _____ foot.
2. You should not cross the road _____ it is clear.
3. All drivers must abide _____ the traffic laws.
4. Even _____ the chairman is my friend, I don't support him.
5. Our sow gave birth to six healthy _____.
6. Please, look _____ the meanings of difficult words in a dictionary.

Use the correct form of the word given in the brackets.

7. A dictionary also gives an _____ of each word. (explain)
8. The hotel was so _____ that everyone wanted to stay there. (comfort)
9. Why are the goats _____ so much? (bleat)
10. The carpenter has _____ the new stool with sandpaper. (smooth)
11. Musoke moved _____ to the kitchen to talk to his sister. (hurry)
12. The careless _____ fell off his bicycle. (cycle)
13. Traffic was _____ today than it was yesterday. (heavy)
14. The visitors were given a warm _____ at the hotel. (receive)
15. The cyclist _____ rode through the traffic jam. (skill)
16. Road _____ should be taught in all schools. (safe)
17. Having _____ the dough, I started shaping it. (knead)

Use each of the given words to construct meaningful sentences.

18. bun: _____
19. burn: _____

In questions 20 and 21, arrange the given words in alphabetical order.

20. drove, drives, driver, driven
21. twins, triplets, niece, nephew

Rewrite the sentence giving the opposite of the underlined word.

22. The waiter welcomed the customer with a smile.
23. You need to reduce you speed when you reach a tarmac road.
24. His nephew is very kind.

Write the full forms of the given short forms.

25. Hon. _____
26. mustn't _____

Rearrange the given words to form a correct sentence.

27. going to the I bakery am.
 28. dangerous How road is Jinja!

Rewrite the sentence giving one word for the underlined group words.

29. There was an accident at a place where two roads meet.
 30. The baker is pressing and stretching dough.

SUB SECTION II

Rewrite the sentences as instructed in the brackets.

31. The boy was taken to hospital immediately he got an accident. (Begin: As soon as.....)
 32. The man is an Indian. His restaurant caught fire. (Rewrite using:.....whose.....)
 33. Gad borrows a dictionary every time he goes to the library.
 (Rewrite using:.....whenever.....)
 34. "I will oppose the motion next Friday," said the girl. (Begin: The girl said.....)
 35. I placed my order immediately the waiter arrived at my table.
 (Rewrite beginning: No sooner.....)
 36. Tom will debate if he gets enough points. (Rewrite using:.....would debate.....)
 37. It is good for drivers to signal at the roundabout. (Rewrite using:.....need.....)
 38. The timekeeper rang the bell but Simon continued debating.
 (Rewrite the sentence beginning: Although.....)
 39. This is really a nice meal. (Begin: What.....!)
 40. We should look after animals. We should also learn their behaviour. (Begin: Not only.....)
 41. The chef could not talk to the customer because he was very busy.
 (Use:.....too.....to.....)
 42. You cannot spell this word. I cannot spell this word. (Rewrite using: Neither.....)
 43. The driver was careless. He caused the accident
 (Rewrite using:.....such.....that.....)
 44. They sang the national anthem before the debate started. (Begin: By the time.....)
 45. The waitress did not give me a receipt. I gave the money to her.
 (Join using:.....whom.....)
 46. Mr. Kafeero is the owner of that herd of cattle. (Rewrite using:.....belongs.....)
 47. It is not necessary for school children to throw stones at vehicles.
 (Rewrite using:.....needn't.....)
 48. Mr. Ogola went to the hotel. He wanted to have lunch. ((Use;.....sothat.....)
 49. I cannot buy a dictionary. I don't have enough money. (Rewrite beginning: Since.....)
 50. Your mother loves you, doesn't she? (Rewrite and end;....., does she?)

SECTION B

51. Read the passage below and carefully answer the questions that follow:

Rukundo, a twelve-year old girl at Hilltop Primary School in Masaka, had her aunt working in Kampala. During the first term holidays, Rukundo got an opportunity to come to Kampala. She came to spend the holidays with her aunt who lives in Bukoto near the city.

"Did you enjoy the journey, Alice?" her aunt asked. "Yes, Aunt, I enjoyed it." "uncle Tom was driving fast, especially from Masaka to Kampala."

"Did you travel with anyone else?"

"Yes, Aunt, we helped a man who was involved in an accident on the main road as he was trying to cross.

When we reached the junction near the roundabout on Mityana Road, a speeding car lost control and hit the man at the crossroads. He fell on the side path. He lay flat on the ground, bleeding. Uncle stopped the car and gave him first aid, then later we took him to Mulago Hospital.

"Aunt, I was scared when I saw the man flying in air and landing like a sack of charcoal on the ground. Before uncle took him to the hospital, a traffic officer came and measured the place where the accident had taken place. He said the driver was careless, and that he did not know the Highway Code. He failed to follow the road signs.

"From the hospital, Uncle drove carefully and said that "No man is an Island," so we should always help one another."

Questions:

- a) In which school was Rukundo?
- b) How old was Rukundo?
- c) Where was Rukundo's aunt living?
- d) Why did Rukundo go to her aunt's place?
- e) In which place did the accident happen?
- f) How did Rukundo feel when she saw the accident?
- g) Who measured the place where the accident occurred?
- h) Give another word or group of words with the same meaning as each of the underlined in the passage.
 - (i) opportunity _____
 - (ii) scared _____
- i) Suggest a suitable title to the passage

52. Below is a notice that appeared in the New vision newspaper of Monday 30th November, 2020. Study it carefully and answer the questions about it.

A Carpenter needed

Applications are invited from young Ugandans for the position of a carpenter in a large factory which makes all types of furniture.

Five vacancies exist.

Applicants should be above 20 years and must have a Trade Test Certificate. They should be capable of working long hours without supervision.

Successful applicants will get attractive salary.

Applications should be written in one's own handwriting and addressed to:

The Manager
Kalimu Industry
P.O.Box 789
Kamuli

Note: Closing date: 20th December, 2020.

Questions:

1. What is the notice about?
2. In which newspaper did the notice appear?
3. Which position is being advertised?
4. How many vacancies exist?
5. How old should the applicants be?
6. What must the applicant have?
7. What will the successful applicants get?
8. How should applications be written?
9. Who will receive the applications?
10. What do you think will happen to Isiko who will take his application on 21st December, 2020?

53. Study the menu below carefully and answer the questions that follow;

Good Feeding Restaurant, Jinja Today's Menu	
Items	Price (Uganda shillings)

tea	1,500
coffee	1,500
juice	1,000
glass of milk	2,000
soda (all types)	2,500
splash (small)	2,200
water	1,000
Food	
matooke, rice, potatoes, yams, posho and chapati served with:	
beef	6,000
chicken	8,000
fish (fresh)	6,500
fish (dry)	5,500
ground nuts	4,500
beans / peas	4,000
dessert	
fruit salad	Yellow Bananas

Questions:

- a) What is the name of the restaurant?
- b) Where is this restaurant located?
- c) Which is the most expensive item?
- d) If Mega orders fresh fish with matooke and a glass of juice, how much will she pay?
- e) How much does a plate of food served with beef cost?
- f) How many items appear on the menu?
- g) Which two cold drinks cost the same amount of money?
- h) How much would a cup of coffee and a plate of food served with ground nuts cost?
- i) Name the most expensive drink in the restaurant.
- j) Amuriat used a twenty-thousand shilling note to pay for two plates of food served with chicken and a glass of milk, how much was her change?

54. Read the poem below and answer the questions that follow in full sentences.

Do you know why Grandfather sings?
Ninety years old with six grandchildren to care for,

Sons and daughters gone - south, east , west and north,
An old man.

He sells goats milk to buy some soap,
Every day he feeds the children,
Six grandchildren, strong and healthy,
I know why the old man sings.

Dark at night, he thinks of tomorrow,
How and what to feed the children,
No wife, no sister, no aunt, no mother,
I don't know when Grandfather sleeps.

Do you know why Grandfather limps?
Tethering goats, fetching water from the well,
Cutting firewood far away, from the forest,
Hurrying home to cook the food.

Natasha Pearl

Questions:

- a) How old is grandfather?
- b) How many grandchildren does he have?
- c) Describe the grandfather's grandchildren.
- d) When does the old man think of tomorrow?
- e) Does the grandfather have a wife?
- f) Where does he fetch water from?
- g) Why do you think grandfather goes to the forest?
- h) Why does grandfather hurry home?
- i) How many stanzas does the poem have?
- j) Who wrote the poem?

55. The sentences below are in a wrong order. Write them out in the correct order to make a composition about a "Debate Competition"

- a) At the beginning of the debate the proposers and opposers took their seats.

- b) After the motion had been read, the proposers and opposers presented their points.
- c) Angella recorded these points too.
- d) At the beginning of this term, we had a debate competition with a visiting school.
- e) After reading the points, Angella declared that the debate was a draw.
- f) After this, the chairman stood up and read the motion.
- g) Angella the secretary recorded the points which the proposers and opposers raised.
- h) The motion for the debate was "Boarding Schools should be Abolished."
- i) After the main speakers, a few points were raised from the audience.
- j) At the end of the debate, the secretary read out the points which the proposers and the opposers had presented.

SET V

A) VERBS

A verb is a word that describes an action or state of being.

Some examples of verbs include; come, lend, is, sing

- Ssali ran to school. (action)
- The shopkeeper is happy. (state of being)

Major parts of a verb

	Present Simple	Present Continuous	Past Simple	Past Participle
Rule	original verb + s/es	am, is, are + ing verb	changes differently add d or ed.	has, have, having, had
Example	write/writes	writing	wrote	has, have, having, had written

Formation of verbs

Noun	Verb
advice	advise
bath	bathe
beauty	beautify
loss	lose
loan	lend
success	succeed
seat(take a seat)	sit
life	live
deceit	deceive
prison	imprison
courage	encourage

peace	peaceful
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Complete the sentences correctly.

1. That man, Fabregas is a _____. (Spain)
2. My father has lived with _____ national for a long time. (France)
3. There are some _____ studying in our school. (Ghana)
4. _____ prefer eating mushroom pizza to eating cheese pizza. (Turkey)
5. I am from Britain, so I am _____. (Britain)
6. Salim is an _____. (Arab)
7. The _____ government has promised to construct a road in Uganda. (Denmark)
8. Thierry Henry is a _____. (French)
9. Paul Kagame is a _____ citizen. (Rwanda)
10. Rev. Coleman is a _____. He is not a Ugandan. (foreign)
11. Mr. Ibrahimovic returned with a _____ friend last year. (Sweden)
12. An _____ lives in an igloo. (Greenland)
13. The teachers have already visited _____ schools. (England)
14. Some pupils in this school have _____ pen pals. (Canada)
15. The mechanic uses _____ spare parts in his garage. (Japan)

Prepositions of position.

<p>In</p> <p><u>in</u> a room</p> <p><u>in</u> a building</p> <p><u>in</u> a city centre</p> <p><u>in</u> a queue</p> <p><u>in</u> bed</p> <p><u>in</u> prison</p> <p><u>in</u> a photo</p> <p><u>in</u> the shade</p>	<p>At</p> <p><u>at</u> home</p> <p><u>at</u> a party</p> <p><u>at</u> the station</p> <p><u>at</u> the headquarters</p> <p><u>at</u> the hairdresser's</p> <p><u>at</u> University</p> <p><u>at</u> school</p>	<p>On</p> <p><u>on</u> a bus</p> <p><u>on</u> a train</p> <p><u>on</u> a plane</p> <p><u>on</u> a ship</p> <p><u>on</u> a menu</p> <p><u>on</u> a shopping list</p> <p><u>on</u> a page</p>
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But in a car
or in a taxi

Other uses!

1. We say on foot.
2. You cannot use by if you say my car/the train/a taxi
Say: by car but in my car ✓
by train but on the train ✓
3. in the rain/in the sun/in the dark/in the shade/in bad weather.
Use in, on, at, by

1. _____ my opinion, the movie wasn't very good.
2. One day, I would like to go _____ a world tour.
3. When you do the exam, you are not allowed to write _____ pencil.
4. Please write your name _____ capital letters.
5. I didn't watch the news _____ television but I heard it _____ the radio.
6. Teachers in Uganda have gone _____ for better pay and condition.
7. It was too hot for us to sit _____ the sun.
8. Don't go out _____ the rain.
9. Laura arrived _____ a taxi.
10. Did you come here _____ car or _____ foot?

Using: Unless

- As long as
- Provided that
- So long as
- In case

} to mean if or on condition that

- I am not going out if it does not stop raining. (Begin: Unless)
- Unless we leave for school now, we shall be late for morning lessons. (Begin: If.....)

If she } + were instead of was to show impossible and wishful
 he } statements. e.g. if he were a cat, he would chase
 i } rats. (Unfortunately, he is not a cat, so he can't
 you } chase rats)
 Jane }
 it }

- ❖ To give advice: If I were you,
- I am not you. I cannot quit smoking. (Begin: If.....)
- He does not know French. He cannot travel to France. (Use:would.....)
- Since I don't have enough money, I shall not go shopping. (Use:.....if.....)

Re-write or join these sentences in if 3 conditional.

- Thomas did not register for PLE because she did not have money. (Begin: If.....)
- Your father didn't tell me that he was going away. I did not ask him to give me a lift. (Use:.....if.....)

We use commas (,) with these clauses.

My brother Ben, who lives in Greenland, is an architect. ('who lives in Greenland' gives extra information about my brother Ben.)

Use who, whose or which (Use commas)

1. Lisa was in a very bad mood. Her car had broken down.
2. Catherine is very friendly. She lives next door.
3. Gorillas can sometimes be found in zoos. They are large and originate in Africa.

4. John's mother has six grandchildren. She lives in Scotland.
5. My friend John has just married an Indian woman. He went to the same school as me.
6. My grandmother came from Kigezi. She is dead now.
7. The parent in the office is smart. His son is very sick.

Re-write the sentences as instructed in brackets.

8. Where is the yoghurt? It was in the fridge. (Use:which.....)
9. Peter lives in his house. (Begin: The house.....which.....)
10. The article appeared in the newspapers last week. It was sad. (Begin: The article which.....)
11. I slept in a bed last night. It wasn't very comfortable. (Begin: The bed which.....)
12. Anna told me about her new school. She is enjoying it very much. (Use:.....which.....)

C) Abstract nouns. (Activity Three)

An abstract noun is a word that means an idea or a general quality, not a physical object.

An abstract noun is something you cannot detect with your five senses. (taste, see, hear, smell, touch)

Concrete nouns(detect with 5 senses)	Abstract nouns
<u>Taste</u> - food, salt, strawberry	<u>Feelings</u> - Love, hatred, anger, pride, sympathy, happiness
<u>See</u> - clouds, smile, sun	<u>Ideas</u> - knowledge, belief, culture, faith
<u>Hear</u> - noise, thunder	<u>Qualities</u> - bravery, fear, loyalty, curiosity, determination
<u>Smell</u> - smoke, perfume	Abstract nouns end in -tion, -sion, -ness, -se, -ce, -ty, -ry, -f, -dom, -hood etc.
<u>Touch</u> - sand, hair, powder, flour	

Use the correct form of the given word in brackets to complete the sentences.

1. We should keep a _____ from anyone who is coughing or sneezing. (distant)
2. Cheating in an examination can lead to _____ of an examination centre. (close)
3. All Ugandans had better follow the Ministry of Health _____ on COVID-19. (regulate)
4. The captain was responsible for the _____ of his team. (fail)
5. King Solomon was a man of great _____. (wise)
6. Corporal _____ should be abolished in Ugandan schools. (punish)
7. The death of the village chief resulted into _____ amongst village members. (enemy)
8. His answer was just a _____ of the teacher's. (repeat)
9. We learnt about vehicle repair and _____ in Primary Five. (maintain)
10. The dictionary is now in its ninth _____. (edit)
11. It is an _____ for someone to drive a car while drunk. (offend)
12. Rukundo has never filled a _____ form. (withdraw)

13. All cheques should bear the manager's _____. (sign)
14. He paid the fare and asked the conductor to show him a _____. (sit)
15. The guests were given a warm _____ at the party. (receive)

D) **Verb + Preposition + ing (Activity Four)**

Some verbs have the structure verb + preposition + object + ing

	Verb	+ preposition	+ object
We	talked	about	going to america
You must	apologize	for	not telling the truth

Complete each sentence correctly.

1. I would not dream of _____ them for money. (to ask)
2. Please Dad, forgive me for _____ to you again. (lie)
3. Kevin thanked me for _____ him. (to help)
4. Dan congratulated me on _____ Primary Leaving Examination with flying colours. (pass)
5. Jane accused me of _____ selfish. (be)
6. The rain didn't stop the pupils from _____ their holiday. (enjoy)
7. I am looking forward to _____ my parents. (meet)

Punctuate the sentences correctly.

1. she said i want to buy a car
2. my sister has produced a baby boy said Ali
3. she is going said the chauffeur to learn to drive.
4. The teacher said i will tune in to UBC TV
5. Paul said my new job is boring

Use direct speech to re-write these sentences.

6. The shopkeeper told me to pick my change.
7. The conductor said that he wanted his fare.
8. I told Joe not to be late then.
9. The teacher asked me what my name was.
10. She said that she was withdrawing her money from the bank account.
11. The police say that the prisoners have escaped.
12. The Judge said that the man was guilty of stealing goats.
13. The headmaster asked me why I had reached school late.
14. The rapist said that he would not commit another crime.
15. The team captain said that they would win the game the next weekend.

THE END